



Rua Rui Barbosa, 724 Centro/Sul
Fone: (86) 2106-0606 • Teresina – PI
Site: www.procampus.com.br
E-mail: procampus@procampus.com.br

GRUPO EDUCACIONAL PRO CAMPUS JUNIOR

aluno(a) _____

1ª Série - Ensino Médio

TURMA _____

MANHÃ

Flávia

TRABALHO DE INGLÊS - ENSINO REMOTO

1) Complete with the correct Possessive Adjective or Possessive Pronoun:

- a) _____ best friend lives in London.
- b) They live on the other side of the street. That's _____ house, the red one.
- c) This is _____ new car. I bought it yesterday.
- d) That cat belongs to my wife, but the dog is _____
- e) This one's hers, so that one must be _____
- f) _____

2) Complete with the correct Subject Pronoun or Object Pronoun:

- a) Sheley and _____ want to travel to Canada.
- b) I know _____ ! She's Mark sister .
- c) Carla and Regina are in my class, but I never see _____
- d) Where was Jong yesterday? I didn't saw _____ all day.
- e) Kate and Mark never get to class on time. _____ are hopeless.

3) Qual alternativa está incorreta ?

- a) I am being evil with my son.
- b) Do I being evil with your son?
- c) Am I being evil with my son?
- d) I am not being evil with my son.

4) Conjugue o verbo To Be no simple present e no present continuous:

SIMPLE PRESENT

PRESENT CONTINUOUS

5) Object ou Reflexive Pronoun ? Escolha corretamente:

- a) I hurt _____ playing football. (me / myself)
- b) She hurt _____ (him/ himself)
- c) I cut _____ shaving .(me / myself)
- d) Do you mind if I take _____ home now ?(me/ myself)
- e) He's so ill, he can't dress _____. (him/ himself)

6) Elabore perguntas para as seguintes respostas (atenção para os termos destacados), utilizando os Interrogative Pronouns ?

a) _____

Mark throws the ball.

b) _____

I wake up **at 7:00 AM**.

c) _____ My sister's name is **Jane**.

d) _____

It's in **my backpack**.

e) _____

They are my parents .

7) (Unicamp 2017) **The Birth of My Kitchen – Table Fiction**

By Haruki Murakami

Most people – most of us who are part of Japanese society – graduate from school, then find work, then, after some time has passed, get married. Even I originally intended to follow that pattern. Yet in reality I married, then started working, then finally managed to graduate. In other words, the order I chose was the exact opposite to what was considered normal.

Since I hated the idea of working for a company, I decided to open my own establishment, a place where people could go to listen to jazz records, have a coffee, eat snacks and drink. It was a simple, rather happy-go-lucky kind of idea: running a business like that would let me relax listening to my favorite music from morning till night.



Adaptado de H. Murakami, *Wind and Pimbal – Two Novels*.

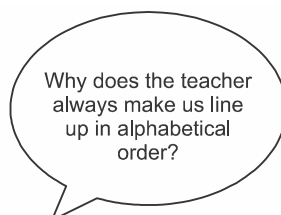
Tradução do japonês para o inglês de Ted Goossen.

London: Penguin Random House, 2015, p. 5.

O autor do texto

- a) fez o que era normal para os jovens japoneses na época, abrindo uma loja de discos.
- b) fez o que era normal para os jovens japoneses, mas em uma ordem totalmente diferente.
- c) queria viver feliz ouvindo música o dia todo, sem trabalhar.
- d) queria ganhar dinheiro trabalhando só com música e viver feliz.

8) (Unicamp 2017) Observe a tirinha abaixo.



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(Fonte: <http://www.iowamath.org/resources/cartoons/>.)

Na língua portuguesa, a ordem dos algarismos de acordo com o comentário do "5" seria

- a) 1 2 3 4 5 6 7 8 9.
- b) 5 2 9 8 4 6 7 3 1.
- c) 2 3 6 7 1 9 4 5 8.
- d) 1 3 7 6 4 8 9 2 5.

Leia o texto a seguir e responda as questões 09 e 10

Edinburgh is the capital of Scotland. It has a beautiful old city centre and a castle that lies on a hill above the city. In the castle you can see the statues of two Scottish heroes: Robert Bruce and William Wallace (known from the film Braveheart).

Several famous people were born in Edinburgh, for example Alexander Graham Bell (who invented the telephone), Tony Blair (Ex-Prime Minister) and Arthur Conan Doyle (who wrote the Sherlock Holmes stories). By the way, J. K. Rowling wrote her first Harry Potter book in an Edinburgh coffee-shop.



- 9) Write the name of some famous people who borned in Edinburgh

- 10) Em que parte da cidade de Edimburgo , está localizado o castelo?

Read the text and answer the questions below



Zoos are hugely popular attractions for adults and children alike. But are they actually a good thing?

Critics of zoos would argue that animals often suffer physically and mentally by being enclosed. Even the best artificial environments can't come close to matching the space, diversity, and freedom that animals have in their natural habitats. This deprivation causes many zoo animals to become stressed or mentally ill. Capturing animals in the wild also causes much suffering by splitting up families. Some zoos make animals behave unnaturally: for example, marine parks often force dolphins and whales to perform tricks. These mammals may die decades earlier than their wild relatives, and some even try to commit suicide.

On the other hand, by bringing people and animals together, zoos have the potential to educate the public about conservation issues and inspire people to protect animals and their habitats. Some zoos provide a safe environment for animals which have been mistreated in circuses, or pets which have been abandoned. Zoos also carry out important research into subjects like animal behaviour and how to treat illnesses.

One of the most important modern functions of zoos is supporting international breeding programmes, particularly for endangered species. In the wild, some of the rarest species have difficulty in finding mates and breeding, and they might also be threatened by poachers, loss of their habitat and predators. A good zoo will enable these species to live and breed in a secure environment. In addition, as numbers of some wild species drop, there is an increased danger of populations becoming too genetically similar. Breeding programmes provide a safeguard: zoo-bred animals can be released into the wild to increase genetic diversity.



However, opponents of zoos say that the vast majority of captive breeding programmes do not release animals back into the wild. Surplus animals are sold not only to other zoos but also to circuses or hunting ranches in the US or South Africa, where some people are willing to pay a lot of money for the chance to kill an animal in a fenced enclosure. Often, these animals are familiar with humans and have very little chance of escaping.

So, are zoos good for animals or not? Perhaps it all depends on how well individual zoos are managed, and the benefits of zoos can surely outweigh their harmful effects. However, it is understandable that many people believe imprisoning animals for any reason is simply wrong.

11) Circle true or false for these statements

- | | | | |
|----|---|------|-------|
| 1. | Modern zoos can offer animals a living environment that is as good as their natural habitats. | True | False |
| 2. | One of the reasons zoo animals become distressed is because they are separated from their families. | True | False |
| 3. | Dolphins and whales usually live longer in zoos than in the wild. | True | False |
| 4. | People who have visited zoos are more likely to support animal conservation and protection. | True | False |
| 5. | Zoos protect animals from being used for scientific research. | True | False |
| 6. | Endangered animals kept in zoos are less likely to meet a mate and breed. | True | False |
| 7. | In their natural habitats, animals suffer problems related to human activity. | True | False |
| 8. | Endangered species often lack genetic diversity in their population. | True | False |
| 9. | Zoos promote genetic diversity by breeding animals and then releasing them back into the wild. | True | False |

12) Complete the gaps with a word from the box.

Species Habitat Suicide Illness Environment Tricks

- Even the best artificial environments cannot come close to an animal's natural _____.
- Whales and dolphins in zoos are often made to perform _____.
- Distressed and depressed zoo animals sometimes try to commit _____.
- Zoos can provide a safe _____ for animals that have been mistreated or abandoned.
- Zoos carry out important research into how to treat _____.
- International breeding programmes are particularly important for endangered _____.

13) Have you ever been to a zoo? What do you think about zoos? Are they a good thing, or is it cruel to keep animals in captivity?

14) Read the text and answer question(s).

When "Star Wars: The Force Awakens" opens on Dec. 18 and, for the first time in nearly a decade, moviegoers can return to that galaxy of long ago and far, far away, they will find that it contains two new stars. The film, _____ is directed by J. J. Abrams

and continues the interstellar saga of Luke Skywalker, Princess Leia and Han Solo some 30 years after the events of "Return of the Jedi" (1983), is also a launching pad for two young actors who are barely half as old as the "Star Wars" franchise itself. Daisy Ridley, who plays a mysterious scavenger named Rey, and John Boyega, who plays a disaffected stormtrooper named Finn, are among the new heroes of "The Force Awakens" and are bracing themselves for the biggest roles of their careers.

(www.nytimes.com.br)

The word **themselves**, in the text, refers to :

Texto para próxima questão

Helping at a hospital

Every year many young people finish school and then take a year off before they start work or go to college. ¹Some of them go to other countries and work as volunteers. Volunteers give their time to help people. For example, they work in schools or hospitals, or they help with conservation.

Mike Coleman is 19 and _____ in Omaha, Nebraska, in the United States. He wants to become a teacher, but now he _____ in Namibia. He's working in a hospital near Katima Mulilo. He says, "I'm working with the doctors and nurses here to help sick people. For example, I help carry people who can't walk. Sometimes I go to villages in the mobile hospital, too. There aren't many doctors here so they need help from people like me. I don't get any money, but that's OK, I'm not here for the money."

"I'm staying here for two months, and I'm living in a small house with five other volunteers. The work is hard and the days are long, but I'm enjoying my life here. I'm learning a lot about life in Southern Africa and about myself! ²When I finish the two months' work, I want to travel in and around Namibia for three weeks. For example, I want to see the animals in the Okavango Delta in Botswana."

<http://vyre-legacy-access.cambridge.org>

15) Read the fragment from the text.

"Some of them go to other countries and work as volunteers." (reference 1)

What does the object pronoun them refer to?

16) Complete the sentences with a Personal Pronoun or a Possessive Adjective:

- a) Amina, my mother, is a teacher. _____ is very friendly, and hardworking too.
- b) _____'s Amanda's father.
- c) We're Marie and Sofie. Tom and Liz are _____ cousins.
- d) Look at this woman! _____ is my aunt Sanaa.
- e) This is Amanda with _____ dog.

17) Replace the personal pronouns by possessive adjective

- a) Where are (you) _____ friends now?
- b) Here is a postcard from (I) _____ friend Dees.
- c) She lives in England now with (she) _____ family.
- d) (He) _____ wife works in Tilburg.
- e) (He) _____ company builds websites.

18) Write sentences. Use the correct form of be

- a) I / young _____
- b) She / clever _____
- c) You / not old _____
- d) They / sleepy / ? _____
- e) We / not naughty _____

19) Complete the sentences :

- a) _____ you tall? No, _____
- b) _____ the dog black? Yes, _____
- c) _____ I strong ? yes, _____
- d) _____ the food good? No, _____
- e) _____ the doctor in his office ? yes, _____



Disponível em: http://media.silive.com/opinion_columns/photo/remember-the-pastjpg-6a0a3b3cceeaa0b8.jpg.

20) O massacre na escola Sandy Hook, em Newtown, Connecticut, que matou 26 pessoas – 20 crianças com idades entre 6 e 7 anos e seis adultos – no dia 14 de dezembro de 2012, chocou os Estados Unidos. Conforme a imagem acima, o cartunista pretende:

- a) demonstrar que os massacres ocorridos em escolas americanas simplesmente não podem ser evitados devido à imprevisibilidade do comportamento dos assassinos.
- b) criticar a incapacidade de se extrair lições dos massacres anteriores ocorridos em escolas, fazendo com que episódios, como o de Sandy Hook, continuem se repetindo.
- c) ressaltar que a única forma de impedir que massacres ocorridos em escolas voltem a acontecer é capacitando os professores para reagir em situações de emergência.
- d) anunciar que, após o massacre ocorrido em Sandy Hook, foi traçado um plano estratégico emergencial para evitar que novos massacres ocorram em escolas americanas.
- e) retratar a comoção provocada pelo assassinato de vinte crianças na escola de Sandy Hook, mobilizando a sociedade americana em torno da questão do desarmamento.

